dents laughed in years to come about the "floating tables." Two tables were the very limited resources of the physics and domestic arts departments, and each tried to claim them. If they were missing when one or the other classes convened, spirited rivalry ensued until possession was finally assured.

When the domestic arts work was begun during the school's second year, no sewing machines were available for instruction. The girls in the classes immediately began a canvas of business houses and townspeople and soon had collected enough funds to buy two treadle machines. The faculty headed the list of contributors with \$15.00, and J. W. Clyde, president of the board of education, followed with \$10. Others added donations of 50 cents or \$1.00 until the necessary funds were collected.

By the close of the 1910-11 school year, the first high school students were ready for graduation. These first graduates, who had completed three years' work, included Walter Burgener, Midway; Reno Crook, Clark Crook, Nora Clyde, Eva Buys, Storm McDonald, Forrest Luke, Josephine Murdock, Douglas Murdock, Naomi Duke, Abe Turner, Sylvan Rasband, Fred Clegg, Erma Jensen, Leon Peterson and Lula Clegg, all of Heber and Mable Ritchie, Charleston.

Those who entered the high school as freshmen in the 1908 beginning year were ready for graduation in the Spring of 1912, and comprised the first full four-year graduating class. Of the 75 who were eligible for enrollment during the first year, eleven graduated. They were Guy Duke, Merrill Moulton, Clayton Montgomery, Elijah Hicken, Cardwell Clegg,



A view from the east of Wasatch High School as it is today.

the advisability of urging a consolidation of the districts of Wasatch County into a high school district.

After much discussion, the parties decided to go in body to each of the other districts and lay before them the feasibility of the plan. Accordingly the trustees of Midway, Charleston, Daniel, Center, Wallsburg, Elkhorn and Riverdale, were visited with an accumulating number of members, all of whom were favorable to the consolidation.

"The County Superintendent was then petitioned by the trustees of the respective districts, save Wallsburg, to call an election wherein the citizens could express their wishes in the matter, by ballot. The result of this election showed an overwhelming majority from each district in favor of local high school instruction.

"A later election chose J. W. Clyde and D. A. Broadbent from Heber; Chas. I. Bronson and Geo. A. Huntington from Midway; J. M. Ritchie and E. L. Cropper, Charleston; Virgil Howe and W. S. Plummer, Daniel; H. W. Harvey and A. M. Hanson, Center; Jas. McDonald and Wm. Davis, Elkhorn; J. R. Baum and Geo. B. Jordan, Riverdale; who with Superintendent Orson Ryan as chairman comprised the first board of trustees.

"On canvasing the various districts for prospective high school students, it was found there were more than a hundred eligible for entrance, twenty-five of whom were eligible for second year work. For this reason the board decided to offer, during our initial year, a two-year course; which resulted in the enrollment of 75 first year and 25 second year students.

"At the opening of our 2nd year, a third year course was added. The year closed May 13, 1910, with a graduating class of 18 members.

"With J. W. Robinson as principal and the loyal and substantial support of our citizens, we have hastily become an institution second to no rural high school-in the state.

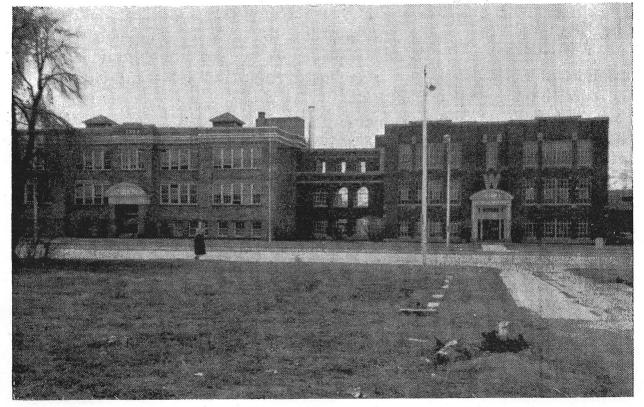
"Through the courtesy of the citizens of Heber we are privileged to hold forth in quarters of their school building and in rooms over the Heber Mercantile, pending the erection of our high school home.

"With Andrew L. Neff and his assisting faculty for the coming year we may proudly say that the sons and daughters of Wasatch need no longer leave the county for first class high school work."

This enthusiastic report then continued with a description of the various classes to be offered during the 1910-11 school year, and the extra-curricular sports and cultural activities.

The first high school faculty consisted of three persons, Prof. Robinson, the principal, James Johnson and O. A. Whitaker. The second year, an English teacher, Ramona Wilcox, a domestic arts teacher, Florence Billings and an athletic coach, Henry Raile, were added to the faculty.

Equipment for the school rooms was hard to come by, and many stu-



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